

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Content	<p><u>Unit 01: An introduction to working with children aged 0-5 years</u></p> <p>1. Understand types of settings and local provision for children. 1.1. Describe the main types of settings available for children. 1.2. Identify some of these settings within local provision. 2. Understand how to prepare for placement. 2.1. Describe key issues to consider when preparing for a placement with children, including dress code, behaviour, time keeping and positive attitudes.</p>	<p><u>Unit 01: An introduction to working with children aged 0-5 years</u></p> <p>3. Understand the responsibilities and limits of the early year’s worker in placements. 3.1. Identify responsibilities of early year’s workers, recognising when they should refer to others. 4. Understand individual needs and the necessity for fairness and inclusive practice. 4.1. Identify individual needs and ways of working that treat children fairly and in line with current diversity and inclusive practice.</p>	<p><u>Unit 01: An introduction to working with children aged 0-5 years</u></p> <p>5. Know own preferred learning style and develop relevant study skills. 5.1. Reflect upon own preferred learning style. 5.2. Identify relevant study skills.</p> <p><u>Unit and Assignment 1 Complete.</u></p>	<p><u>Unit 02 Child care and development 0-5 years</u></p> <p>1. Understand the stages of development of children aged 0-5 years. 1.1. The main areas of development of children aged 0-5 years. 1.2. The stages of development of children aged 0-5 years. 1.3. Methods for observing children. 1.4. Reasons for observing children’s holistic development.</p> <p>2. Understand factors that may affect children’s development. 2.1. Factors which may contribute to children’s development. 2.2. How factors can affect children’s development. 2.3. Transitions that children may experience and the effects these may have on the child. 2.4. Ways to support children during transitions. 2.5. The importance of being fair, equal and inclusive towards children.</p> <p>3. Know the variety of provision available for children in different sectors. 3.1. A variety of provision available for children.</p>	<p><u>Unit 03 Child care and development 0-5 years</u></p> <p>4. Understand the responsibilities of early years workers working with children. 4.1. The responsibilities of early years workers working with children in settings. 4.2. How to prepare for working in a setting. 4.3. Why it is important to know the responsibilities of own role.</p> <p>5. Understand how to support children’s development and meet their individual needs. 5.1. Routines and activities to safeguard the well-being of children. 5.2. The importance of routines for everyday care in supporting children’s development. 5.3. The individual needs of children. 5.4. The role of the early years worker in meeting children’s individual needs. 5.5. The importance of meeting children’s individual needs. 6. Know own preferred learning style and relevant study skills. 6.1. Why your own learning style is effective for you. 6.2. A range of study skills that will help you to learn.</p>	<p><u>Unit 02: Development and well-being 0-5 years</u></p> <p>1. Understand the expected pattern of holistic child development. 1.1. Describe the expected pattern of children’s development from 0-5 years in the following areas:</p> <ul style="list-style-type: none"> • physical development • language development • intellectual development • Social and emotional development .
Prior knowledge and skills (from previous year / key stage)	As this course is not on provided at KS2 or 3 each student’s knowledge and understanding will be based on their environment at home and any experiences they have with children to this point.					
Vocabulary / Key Subject Terminology	<p>Provision Statutory Voluntary Private Placement Inclusive Diversity Setting</p>		<p>Fairness Equality Learning Styles Disclosure and Barring Service</p>	<p>Holistic Development Intellectual Development Language Development Social and Emotional Development</p>	<p>Expressive Guardians Observation Texture</p>	<p>Holistic Development Intellectual Development Language Development Social and Emotional Development</p> <p>Milestones Motor Skills Sociogram Biological and Environmental Factors</p>

Assessment 1		1 st Mark of Assignment with feedback given to students for final draft to be completed. Standardised in faculty CPD	2 nd Mark of assignment and upload to NCFE CACHE		Mock Exam Paper followed by 1 st Entry into Exam	
Cross Curricular Links with other Faculties	Careers: Introducing students into the expectations of a workplace.		PSHE: Understanding the importance of being well developed socially, emotionally, intellectually and in the language we use.		Science: Biological vs environmental factors in development.	
Knowledge Organiser content	<u>An introduction to working with children aged 0-5 years</u>		<u>Child care and development 0-5 years</u>		<u>Development and well-being 0-5 years</u>	
Extra-Curricular Offer	Early Years Worker Q&A in School	Visit to a childcare setting focussing on the early year's worker.		Year 10 Work Experience Placement in a nursery/setting should students opt for this.	Observation of a child's development. Autonomous study from home, students will keep a diary of a child's development and how this supports the theory studied.	