

Music / Year 8 / 2022 - 2023



8	Rotation 1 – Band Skills	Rotation 2 – 4 Chord Song
Curriculum Content	Composite – Understand the elements of performing as a band Component 1 – Learn individual instruments Component 2 – Explore the importance of timing within a band Component 3 – Explore the importance of personalisation within a song Component 4 – Developing performance skills	Composite – Understand how to compose and perform a 4-chord song Component 1 – Learn about why we only use 4 chords Component 2 – Explore how to write lyrics for a song Component 3 – Explore the importance of timing within a band Component 4 – Developing performance skills
Prior knowledge and skills (from previous year / key stage)	Students will have experience of the Elements of Music and basic Keyboard Skills from Year 7. Students will be used to working in large class groups and the importance of timing. Students may have studied and instrument either outside of school or in school instrument lessons.	Students will have experience of how to work as a group/team and also have knowledge of the Ukulele & band skills from the first rotation in Year 8. Students will have experience of basic Keyboard Skills and an understanding of the Elements of music from Year 7.
Assessment Objectives	Understand how to work as an Ensemble Individual Instrument Ability Performance Skills	Understand how to work as an Ensemble Understanding how lyrics are written Performance Skills
Vocabulary / Key Subject Terminology	<p>Pitch - How high or low a note is Tempo - How fast or slow the music is Dynamics - How loud or quiet Structure - How a piece of music is built up Ensemble - A group of musicians playing together Rehearsal - Practicing for a performance Performance - Showing your work to an audience Djembe - African drum which can be played various ways Piano - Percussion instrument which has black and white keys Ukulele - Small 4 string instrument from Hawaii Percussion - Any instrument that can be hit to create a sound Timing - Making sure all instruments play together at the same time Chord - More than 2 notes played at the same time Evaluate - To think how to improve next time</p>	<p>Chords - How high or low a note is Tempo - How fast or slow the music is Dynamics - How loud or quiet Structure - How a piece of music is built up Ensemble - A group of musicians playing together Rehearsal - Practicing for a performance Performance - Showing your work to an audience Piano - Percussion instrument which has black and white keys Ukulele - Small 4 string instrument from Hawaii Percussion - Any instrument that can be hit to create a sound Timing - Making sure all instruments play together at the same time Chord - More than 2 notes played at the same time Evaluate - To think how to improve next time Lyrics – The words sang during a song</p>
Assessment	Students will be assessed on their performance of ‘Watermelon Sugar’ in groups of 4. Students will use all the skills they have learnt over the scheme to perform to the class on their choice of instrument (Ukulele, Keyboard, Drum, Vocal). This will be recorded on the teacher iPad and feedback given back to students at the end of the lesson Quizzing throughout the unit via booklets, and take part in performance feedback questioning (WWW/EBI)	Students will use the ‘4 Chords’ to compose and perform their own song and create their own lyrics to the chords. Students will compose and perform this as a group. This will be recorded on the teacher iPad and feedback given back to students at the end of the lesson Quizzing throughout the unit via booklets, and take part in performance feedback questioning (WWW/EBI)
Cross Curricular Links with other Faculties	This unit uses many opportunities to perform to perform to their peers, this links with work in Drama and PE. Students will be using counting during performance and compositions, which links with Maths. BV Links: Mutual Respect – Performance Individual Liberty – Composition	This unit uses many opportunities to perform to perform to their peers, this links with work in Drama and PE. Students will be using counting during performance and compositions, which links with Maths. BV Links: Mutual Respect – Performance Individual Liberty – Composition

<p>Knowledge Organiser content</p>	<p>The knowledge organiser will contain various pictures and diagrams of how to play chords on their chosen instruments. Student will use this to help them become autonomous in their learning and give them the opportunity to become more independent when rehearsing individually or as a group. It will also contain key terminology for this unit in rotation 1.</p>	<p>The knowledge organiser will contain various pictures and diagrams of how to play chords on their chosen instruments. Student will use this to help them become autonomous in their learning and give them the opportunity to become more independent when rehearsing individually or as a group. It will also contain key terminology for this unit from rotation 2.</p>
<p>Trip Opportunities</p>	<p>Students will have the opportunity to visit a performance in London at Wembley Arena, to see how professional bands work together and how a show looks like as a member of the audience. Students may also have the chance to see local music at various venues if available</p>	
<p>Extra-Curricular Offer</p>	<p>Students will have to opportunity to be involved in a band focussed extra-curricular club, where students will work together to produce a performance as a group. Students may also use this time as an extension to rehearse and prepare for their Peri instrument studies</p>	