

Spanish / Year 11/ 2022-2023



Year 11	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Curriculum Content	<p><i>Módulo 6 - Los trabajos</i> (Theme 4: Current and future study and employment) Components:</p> <ul style="list-style-type: none"> - Part time jobs - Career options - Work experience - the importance of languages - Gap years - Future prospects -the future tenses -the conditional tense 	<p><i>Módulo 7 – ¡A currar!</i> (Current and future study and employment) Components:</p> <ul style="list-style-type: none"> - Part time jobs - Career options - Work experience - the importance of languages - Gap years - Future prospects <p><i>Módulo 6 – De costumbre</i> (Identity and culture) Components:</p> <ul style="list-style-type: none"> - Meal times and eating habits - Ordering in a restaurant - Describing festivals - Describing special occasions 	<p><i>Módulo 8 – Hacia un mundo mejor</i> (Local, national, international and global areas of interest) Components:</p> <ul style="list-style-type: none"> - Healthy eating - Global issues - Describing environmental problems - Things you should do to protect the environment - 	Skills work/exam-style practice – to be planned based on the needs arising in the	Skills work/exam-style practice	Skills work/exam-style practice
Prior knowledge and skills (from previous year / key stage)	Link with vocabulary used to describe holiday destinations in Year 10, unit 1. Grammar recap and consolidation from Year 10. Recap of jobs vocabulary from Year 9, Unit 2. School vocabulary recap and the importance of studying a language. Focus on the near future, future and conditional tenses.	Use of a variety of tenses. Focus on the conditional/ subjunctive to express opinions.	4 key skill consolidation. Particular focus on the speaking element- 3 tasks.	4 key skill consolidation	4 key skill consolidation	
Assessment Objectives	To prepare students for the requirements of the GCSE. AO1, 4	To prepare students for the requirements of the GCSE. AO2, 3	Mock speaking assessment to prepare learners with the expectations of the GCSE exam.	Mock assessment- AO1-4.	GCSE speaking exam completion- AO2- 3 speaking skills	GCSE exam- AO1, 3 and 4.
Vocabulary / Key Subject Terminology	See K.O. booklet – Unit 6	See K.O. booklet – Unit 7	Whole course syllabus	Whole course syllabus	Whole course syllabus	

<p>Assessment 1</p>	<p>Mock exams: Tuesday 27th September 2022 (in lesson) – writing / listening</p> <p>Data deadline SIMS: Tuesday 4th October 2022</p>	<p>Mock exams: Tuesday 8th November 2022 (in lesson) – reading and speaking</p> <p>Data deadline SIMS: Tuesday 15th November 2022</p> <p>E-ACT mocks: Monday 14th – Weds 16th November</p> <p>Data deadline SIMS: 29th November 2022</p>	<p>Mock exam dates to be confirmed.</p>	<p>Mock exam dates to be confirmed.</p>	<p>GCSE Speaking exam</p>	<p>GCSE exams</p>
<p>Assessment 2</p>	<p>Weekly vocab tests to be used to gauge independent learning and complement lesson content. KO to be used every lesson to promote independence.</p>	<p>Weekly vocab tests to be used to gauge independent learning and complement lesson content. KO to be used every lesson to promote independence.</p>	<p>Weekly vocab tests to be used to gauge independent learning and complement lesson content. KO to be used every lesson to promote independence.</p>	<p>Weekly vocab tests to be used to gauge independent learning and complement lesson content. KO to be used every lesson to promote independence.</p>	<p>Weekly vocab tests to be used to gauge independent learning and complement lesson content. KO to be used every lesson to promote independence.</p>	<p>Weekly vocab tests to be used to gauge independent learning and complement lesson content. KO to be used every lesson to promote independence.</p>
<p>Cross Curricular Links with other Faculties</p>	<p>In Year 11 PSHCE term 1 students will study a unit of work “Life after TOAN” looking at aspirations, interview techniques etc.</p>	<p>The study of festivals and global sporting/music events etc. In Art students study a range of festivals as inspiration for work.</p> <p>Music festivals are included as an option for a GCSE question in term 2 in Year 10.</p> <p>Sporting events e.g. World Cup/ Olympics in Year 7.</p> <p>Students study the environment and consider the being “green” in Year 7, spring 1 and in Year 9.</p>				
<p>Extra-Curricular Offer</p>	<p>Spanish film club</p>	<p>Spanish film club</p>	<p>Spanish film club</p>	<p>Spanish film club</p>	<p>Spanish film club</p>	

UNCRC Link

ARTICLE 28 (right to education)
Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

ARTICLE 29 (goals of education)
Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Pupils discuss their plans for jobs and the future after leaving school.

ARTICLE 27 (adequate standard of living)
Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.

Pupils discuss global issues such as poverty and homelessness.