Engineering KS3

	YEAR 1 (From Sept 2021)	Year 2 (From Sept 2022)	Year 3 (From Sept 2023)
	<u>Composite 1:</u> Wooden Crane project	Composite 1: Metal construction project	<u>Composite 1:</u> Useless Box project
Curriculum Content	 Component 1: Understanding Engineering Sectors Component 2: Understand how the principles of Mechanical Engineering are applied in different situations Levers / Gears Pulleys Hydraulics Cranes Component 3: Understand and apply basic woodworking techniques Marking out Cutting Joining Finishing Component 4: Understand and apply testing and evaluation techniques 	 Component 1: Understand and apply the Engineering Design Process 	 Component 1: Understand and apply Technical Drawing standard BS8888 Component 2: Understand the essentials of Electronic Engineering. Functions of different electronic components Circuit symbols Circuit diagrams Understand and apply intermediate woodworking techniques in creating a simple wooden box with a hinged lid from a given design drawing Component 4: Build a microcontroller / servo circuit
Prior knowledge and skills (from previous year / key stage)	Some students will have covered basic material testing in KS2 Science. Although there is the possibility that some students have experienced some Design and Technology work in Primary school, this will be a very small percentage of the cohort, so no prior knowledge is assumed.	In Year 7 students will have covered engineering sectors and mechanical engineering. Students will also have covered simple woodworking skills including sawing, sanding, gluing and finishing. Students will also have experience in evaluating a product.	In year 7 students have studied engineering sectors, and developed basic wood working skills. In year 8 students have studied the engineering design cycle. Students have used CAD design software to draw simple designs. Students have used basic metal cutting and finishing techniques to create a product.
Assessment Objectives	AO1 Understand how to respond to an engineering brief AO2 Select skills and techniques in response to an engineering brief AO3 Apply skills and techniques in response to an engineering brief AO4 Evaluate and review the outcomes of the application of skills and techniques in response to an engineering brief	 AO1 Understand how to respond to an engineering brief AO2 Select skills and techniques in response to an engineering brief AO3 Apply skills and techniques in response to an engineering brief AO4 Evaluate and review the outcomes of the application of skills and techniques in response to an engineering brief 	 AO1 Understand how to respond to an engineering brief AO2 Select skills and techniques in response to an engineering brief AO3 Apply skills and techniques in response to an engineering brief AO4 Evaluate and review the outcomes of the application of skills and techniques in response to an engineering brief
Vocabulary / Key Subject Terminology	Sector / Discipline Product Pulley Gear Lever	CAD Line Type Radius Scale Tolerance	Servo Diode Resistor Solder Microcontroller



	Moment Tenon Saw File	Marking out Scribe Hacksaw	Physical computing British Standard (BS8888) Title Block
Assessment 1	Knowledge retrieval questions	Knowledge retrieval questions	Knowledge retrieval questions
Assessment 2	Mastery tasks (2x)	Mastery tasks (2x)	Mastery tasks (2x)
Cross Curricular Links with other Faculties	 Science: Moments, levers and gears, fluid pressure. Numeracy: Measurements. Literacy: Articles related to engineering sectors and products. 	 Numeracy: Measuring and marking out 	 Numeracy: Measuring and marking out. Science: electrical components and circuit diagrams.
Knowledge Organiser content	 Engineering Sectors and Products Woodworking tools and techniques. 	 CAD design metalworking tools and techniques 	 Electronic components and circuit symbols Components of technical drawings
British Values	 'Rule of Law' and why we have rules and regulations in the Engineering Workshop. 'Mutual Respect' and 'Tolerance' will be taught through component 1 as students learn about engineering sectors and job roles. Special attention will be made to promote career opportunities for female and ethnic minority students in engineering. These British Values will be referenced whenever possible in each of the 12 lessons of the rotation. 	 'Rule of Law' and why we have rules and regulations in the Engineering Workshop. 'Mutual Respect' and 'Tolerance' will be referenced during the knowledge recall quizzes referencing year 1 content. 	 'Rule of Law' and why we have rules and regulations in the Engineering Workshop. 'Mutual Respect' and 'Tolerance' will be referenced during the knowledge recall quizzes referencing year 1 content.
Extra- Curricular Offer	Lego Mindstorms Robots	Oh Bot Robot Heads	TBA [Arduino / Raspberry Pi based physical computing project]

