

**The Oldham Academy North
Year 7 Catch Up Funding 2019-20
IMPACT REPORT**

Plan for Year 7 Catch Up Funding Expenditure for 2019-20											
Number of eligible students	113 students in total Breakdown: 61 students who qualify for Catch Up Literacy and Numeracy 42 students who qualify for Catch Up Literacy 10 students who qualify for Catch Up Numeracy										
Level of Catch Up Funding estimated	The estimated amount is £27,900 based on the funding formula for 2018-19.										
Focus of intervention/areas of spend	Cost/Success Criteria	Impact									
Mc Graw Hill Corrective Reading Scheme: Corrective Reading aims to address deficiencies in both Decoding and Comprehension. It is an intensive intervention for students reading one or more years below their chronological age.	50 student books: £500 100% of students will improve their fluency and decoding abilities. Progress will be monitored through the Corrective Reading Mastery tests and Online Literacy Tests.	Impact: Students' progress was accelerated. Students made an average of 19.50 months reading age gain (SEND) and 12.25 months reading age progress (all students). Corrective reading had a positive impact on student progress:									
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d3d3d3;">Intervention</th> <th style="background-color: #d3d3d3;">Average increase (all students)</th> <th style="background-color: #d3d3d3;">Average Increase (SEND students)</th> </tr> </thead> <tbody> <tr> <td>All Year Group</td> <td>5.83 months</td> <td>6.15 months</td> </tr> <tr> <td>Corrective Reading</td> <td>12.25 months</td> <td>19.50 months</td> </tr> </tbody> </table>	Intervention	Average increase (all students)	Average Increase (SEND students)	All Year Group	5.83 months	6.15 months	Corrective Reading	12.25 months	19.50 months
		Intervention	Average increase (all students)	Average Increase (SEND students)							
		All Year Group	5.83 months	6.15 months							
Corrective Reading	12.25 months	19.50 months									

<p>5 Minute Reading and Numeracy Boxes The Number Box and Literacy Box is a multi-sensory teaching programme.</p>	<p>£99.95 per box x3 £299.85 Students with a reading age below 6 will use the box to make progress in line with their peers Students who are struggling with basic Maths concepts will have additional intervention to support progress</p>	<p>Reading boxes had a positive impact on student progress. Students made an average of 8.11 months progress. This is above national expectations.</p> <table border="1" data-bbox="1318 298 1898 464"> <thead> <tr> <th>Intervention</th> <th>Average increase (all students)</th> <th>Average Increase (SEND students)</th> </tr> </thead> <tbody> <tr> <td>All Year Group</td> <td>5.83 months</td> <td>6.15 months</td> </tr> <tr> <td>Reading Boxes</td> <td>8.11 months</td> <td>1.36 months</td> </tr> </tbody> </table>	Intervention	Average increase (all students)	Average Increase (SEND students)	All Year Group	5.83 months	6.15 months	Reading Boxes	8.11 months	1.36 months
Intervention	Average increase (all students)	Average Increase (SEND students)									
All Year Group	5.83 months	6.15 months									
Reading Boxes	8.11 months	1.36 months									
<p>Students will follow bespoke reading intervention schemes which will address gaps in phonics and decoding. These schemes will include, but not be limited to, Toe by Toe, McGraw Hill and reading boxes</p>	<p>70 Toe by Toe manuals:£1250 Students with a reading age between 7 Years and 10 months and 9 Years will follow the Toe by Toe reading Programme. 100% of students will make above expected progress. All students will improve their phonemic awareness. Students' reading age increase will be above national expectations.</p>	<p>Toe by Toe reading had a positive impact on student progress:</p> <table border="1" data-bbox="1318 602 1898 834"> <thead> <tr> <th>Intervention</th> <th>Average increase (all students)</th> <th>Average Increase (SEND students)</th> </tr> </thead> <tbody> <tr> <td>All Year Group</td> <td>5.83 months</td> <td>6.15 months</td> </tr> <tr> <td>Toe by Toe</td> <td>14.41 months</td> <td>10.21 months</td> </tr> </tbody> </table>	Intervention	Average increase (all students)	Average Increase (SEND students)	All Year Group	5.83 months	6.15 months	Toe by Toe	14.41 months	10.21 months
Intervention	Average increase (all students)	Average Increase (SEND students)									
All Year Group	5.83 months	6.15 months									
Toe by Toe	14.41 months	10.21 months									

<p>Toe by Toe Mentor Training Year 10 Mentors (and any supporting staff) will be trained by a Toe by Toe trainer</p>	<p>£200 All students who become Toe by Toe mentors will be fully trained in order to ensure a consistent approach and aid rapid progress.</p>	<p>Students who completed Toe by Toe made accelerated progress of 14.41 months reading age gain between Aut1 and Spr 1.</p>									
<p>Mc Graw Hill Reading Box: The Reading Boxes have been written and designed by experienced teachers to address the gap between decoding skills and comprehension ability.</p>	<p>£998 total Red and Yellow boxes ordered at a cost of £499 each Students with reading ages above 9 Years but 12 months or more below their chronological age, will access Mc Graw Hill Reading Comprehension Boxes. 100% of students will make more than expected progress and reading ages will read at their chronological age. Progress will be monitored through the Reading Box Tracker and Online Literacy Tests.</p>	<p>Impact: Students who completed Reading Box made an average of 8.11 months progress. This is above national expectations.</p> <table border="1" data-bbox="1310 630 1898 797"> <thead> <tr> <th>Intervention</th> <th>Average increase (all students)</th> <th>Average Increase (SEND students)</th> </tr> </thead> <tbody> <tr> <td>All Year Group</td> <td>5.83 months</td> <td>6.15 months</td> </tr> <tr> <td>Reading Boxes</td> <td>8.11 months</td> <td>1.36 months</td> </tr> </tbody> </table>	Intervention	Average increase (all students)	Average Increase (SEND students)	All Year Group	5.83 months	6.15 months	Reading Boxes	8.11 months	1.36 months
Intervention	Average increase (all students)	Average Increase (SEND students)									
All Year Group	5.83 months	6.15 months									
Reading Boxes	8.11 months	1.36 months									

<p>English Curriculum offer: 8 Reading Pens for English to support students with reading ages below their chronological reading age.</p>	<p>Approximate cost : £2000</p> <p>Students with reading ages below 7 will use a reading pen, allowing them to access more challenging texts.</p>	<p>All students who needed a reading pen used one before COVID Lockdown.</p>								
<p>English Reading Rescue Boxes: Each English classroom will have a Reading Rescue Box, containing reading overlays, reading rulers, electronic thesauruses and other resources to help support autonomous reading.</p>	<p>£1000</p> <p>100% of students will have access to resources to enable them to develop and become more resilient in their reading. Enjoyment and student engagement to be tracked through Student Voice.</p>	<p>All students had access to the Rescue Boxes. All students made progress in reading.</p> <table border="1" data-bbox="1377 602 1978 740"> <thead> <tr> <th data-bbox="1377 602 1572 703">Intervention</th> <th data-bbox="1572 602 1751 703">Average increase (all students)</th> <th data-bbox="1751 602 1978 703">Average Increase (SEND students)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1377 703 1572 740">All Year Group</td> <td data-bbox="1572 703 1751 740">5.83 months</td> <td data-bbox="1751 703 1978 740">6.15 months</td> </tr> </tbody> </table>			Intervention	Average increase (all students)	Average Increase (SEND students)	All Year Group	5.83 months	6.15 months
Intervention	Average increase (all students)	Average Increase (SEND students)								
All Year Group	5.83 months	6.15 months								
<p>Y7 Mastery Trip: Trip to Stratford Upon Avon as reward for accelerated progress</p>	<p>Approx. £1000</p> <p>Students who have made accelerated progress from KS2 SATs will take part in an educational trip to Stratford Upon Avon</p>	<p>Did not take place due to COVID 19</p>								
<p>Y7 Poet's Visit: Published poet to come into school and deliver a talk and workshop to support Y7 poetry in the autumn term.</p>	<p>£500</p> <p>Engage all students with poetry and broaden their horizons and understanding of poetry. 100% of student evaluation forms will be positive and illustrate student enjoyment.</p>	<p>Did not take place due to COVID Closure</p>								

<p>Education City: an online interactive resource which aims to support learners with gaps in previous learning.</p>	<p>£720 100% of students will have access to a bespoke online package that will address gaps in previous learning.</p>	<p>Education City was accessed throughout the year, providing a valuable learning tool during Lockdown. All Year 7 had access to the site, including those students with EHCPs. Students scores ranged on average from 80-95%.</p>
<p>Year 7 Education City and Library Reading Club</p>	<p>£1300 approx. Students will have out of school hour access to the library and access to an on-line learning platform. 100% of students will be invited to the additional reading club.</p>	<p>Education City was accessed throughout the year, providing a valuable learning tool during Lockdown. All Year 7 had access to the site, including those students with EHCPs. Students scores ranged on average from 80-95%.</p>
<p>Extracurricular Dram Club to promote high quality oracy.</p>	<p>£1685 approx. Students will take part in an extracurricular Drama programme developed and facilitated by an established provider. Through oracy, all students will build on and develop literacy skills.</p>	<p>Did not take place due to COVID Lockdown</p>

<p>Hegarty Maths: The scheme supports progression in fundamental mathematical concepts, helping students to go on to better outcomes at GCSE.</p>	<p>Resource costs: £500 Students will make accelerated progress in Maths. Progress will be above national expectations.</p>	<p>Students identified for 'Numeracy Catch up' become in line with their 'non catch up peers' by Spring 1 [prior to lockdown]:</p> <table border="1" data-bbox="1633 250 1959 548"> <thead> <tr> <th></th> <th>No. Stud ents</th> <th>KS2 Maths Scaled Score</th> <th>[Sp] Avg Maths</th> </tr> </thead> <tbody> <tr> <td>CU9 - Catch Up Numeracy</td> <td>10</td> <td>96.5</td> <td>P2</td> </tr> <tr> <td>All other students</td> <td>182</td> <td>108.2</td> <td>P2</td> </tr> </tbody> </table> <p>*P2 means that students are making good progress towards the curriculum constructs with minimum gaps in knowledge</p>		No. Stud ents	KS2 Maths Scaled Score	[Sp] Avg Maths	CU9 - Catch Up Numeracy	10	96.5	P2	All other students	182	108.2	P2
	No. Stud ents	KS2 Maths Scaled Score	[Sp] Avg Maths											
CU9 - Catch Up Numeracy	10	96.5	P2											
All other students	182	108.2	P2											
<p>Students will follow a bespoke Maths intervention package, including, but not limited to, Hegarty Maths and Rock Star Maths</p> <p>Rock Star Maths: Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. The scheme aims to boost and consolidate times table recall.</p>	<p>Resource cost:£2000 100% of students will make progress in the recall of times tables.</p>	<p>Students identified for 'Numeracy Catch up' become in line with their 'non catch up peers' by Spring 1 [prior to lockdown]:</p> <table border="1" data-bbox="1633 797 1959 1096"> <thead> <tr> <th></th> <th>No. Stud ents</th> <th>KS2 Maths Scaled Score</th> <th>[Sp] Avg Maths</th> </tr> </thead> <tbody> <tr> <td>CU9 - Catch Up Numeracy</td> <td>10</td> <td>96.5</td> <td>P2</td> </tr> <tr> <td>All other students</td> <td>182</td> <td>108.2</td> <td>P2</td> </tr> </tbody> </table> <p>*P2 means that students are making good progress towards the curriculum constructs with minimum gaps in knowledge</p>		No. Stud ents	KS2 Maths Scaled Score	[Sp] Avg Maths	CU9 - Catch Up Numeracy	10	96.5	P2	All other students	182	108.2	P2
	No. Stud ents	KS2 Maths Scaled Score	[Sp] Avg Maths											
CU9 - Catch Up Numeracy	10	96.5	P2											
All other students	182	108.2	P2											

<p>Maths Station Resources</p>	<p>£1000 All students will have access to Maths Stations to further support Concrete Pictorial Abstract (CPA) Principals. Resources will include, but not be limited to: interlocking blocks, multiplication grids and bar modelling sets.</p>	<p>Students identified for 'Numeracy Catch up' become in line with their 'non catch up peers' by Spring 1 [prior to lockdown]:</p> <table border="1" data-bbox="1633 250 1969 548"> <thead> <tr> <th></th> <th>No. Students</th> <th>KS2 Maths Scaled Score</th> <th>[Sp] Avg Maths</th> </tr> </thead> <tbody> <tr> <td>CU9 - Catch Up Numeracy</td> <td>10</td> <td>96.5</td> <td>P2</td> </tr> <tr> <td>All other students</td> <td>182</td> <td>108.2</td> <td>P2</td> </tr> </tbody> </table> <p>*P2 means that students are making good progress towards the curriculum constructs with minimum gaps in knowledge</p>		No. Students	KS2 Maths Scaled Score	[Sp] Avg Maths	CU9 - Catch Up Numeracy	10	96.5	P2	All other students	182	108.2	P2
	No. Students	KS2 Maths Scaled Score	[Sp] Avg Maths											
CU9 - Catch Up Numeracy	10	96.5	P2											
All other students	182	108.2	P2											
<p>Other Maths initiatives, including, but not limited to: Additional resources for Year 7 to support homework, revision resources, tangible classroom resources that will engage and support the learning of Maths Mastery</p>	<p>£2000 Pupils will be given time and opportunities to fully explore mathematical concepts. Students will aim to Master Math's concepts investigating ideas in new and complex ways – rather than accelerating through new topics. Students will solve new problems in unfamiliar contexts. Learners will develop skills which will allow them to tackle new and more complex problems.</p>	<p>Students identified for 'Numeracy Catch up' become in line with their 'non catch up peers' by Spring 1 [prior to lockdown]:</p> <table border="1" data-bbox="1633 831 1969 1130"> <thead> <tr> <th></th> <th>No. Students</th> <th>KS2 Maths Scaled Score</th> <th>[Sp] Avg Maths</th> </tr> </thead> <tbody> <tr> <td>CU9 - Catch Up Numeracy</td> <td>10</td> <td>96.5</td> <td>P2</td> </tr> <tr> <td>All other students</td> <td>182</td> <td>108.2</td> <td>P2</td> </tr> </tbody> </table> <p>*P2 means that students are making good progress towards the curriculum constructs with minimum gaps in knowledge</p>		No. Students	KS2 Maths Scaled Score	[Sp] Avg Maths	CU9 - Catch Up Numeracy	10	96.5	P2	All other students	182	108.2	P2
	No. Students	KS2 Maths Scaled Score	[Sp] Avg Maths											
CU9 - Catch Up Numeracy	10	96.5	P2											
All other students	182	108.2	P2											

Gyhll Head Residential	Approximately £3000 To take a maximum of 30 Catch Up students who are not progressing in line with their peers or making accelerated progress from KS2. These students will be selected based on Autumn 2 data and progress from KS2.	Did not take place due to COVID restrictions.
------------------------	--	---

<p>Year 7 Learning Mentor staffing contribution. The Year 7 Learning Mentor is used to support Catch Up Students. Support is through, but not limited to, the facilitation of Mc Graw reading boxes, in class support and small group withdrawal.</p>	<p>£7,500</p>	<p>Students' progress in Numeracy and Literacy will be at or above national expectations.</p> <p>The Year 7 Catch Up mentor will also drive attendance and attendance will be above National expectations.</p> <p>Attendance was impacted by COVID 19 Closure</p>
<p>Reading Rewards aimed at raising the profile of reading throughout Year 7.</p>	<p>£500</p> <p>Prizes and rewards for excellent reading in lessons and in intervention/ library based sessions. Rewards include recently published prize winning texts, both non-fiction and fiction texts, book vouchers (Waterstones and Scholastic) and a kindle for the student who has made the most progress in reading throughout the year.</p>	<p>An abundance of rewards have been given out for literacy incentives throughout the year. Kindles, books, vouchers and internal rewards have all been part of this initiative.</p>

Intended Measurable Impact 2019-20

The Oldham Academy North
Year 7 Catch Up Funding 2019-2020

Catch- Up students:

113 students in total

Breakdown:

61 students who qualify for Catch Up Literacy and Numeracy

42 students who qualify for Catch Up Literacy

10 students who qualify for Catch Up Numeracy

In Literacy:

- 90% of cohort will achieve expected progress (on track to be above national average for expected progress)
- 70% of cohort will achieve better than expected progress (on track to be above national average for better than expected progress)

In Maths:

- 80% of cohort will achieve expected progress (on track to be above national average for expected progress)
- 70% of cohort will achieve better than expected progress (on track to be above national average for expected progress)