



Year 7 Catch Up Funding 2018-19

Number of eligible students (based on 2017-18)	97	
Level of Catch Up Funding estimated	Actual: £27,653.92	
Focus of intervention/areas of spend	Cost and Rationale	Success Criteria
Year 7 Catch Up Education City and Library Club	£1200	Students will make more than expected progress in reading ages Students will complete a range of personalized activities on Education City. Student reports will show accelerated progress. <i>Students completing reading intervention made more than expected progress. There has been a much higher attendance at reading club in the library.</i>
Students will follow bespoke reading intervention schemes which will address gaps in phonics and decoding. These schemes will include, but not be limited to, Toe by Toe, McGraw Hill reading boxes, and Corrective Reading.	70 Toe by Toe manuals: £1000	100% of students, with a reading age lower than their chronological age, will make above expected progress. All students will improve their phonemic awareness. Students' reading age increase will be above national expectations. <i>Students who completed Toe by Toe made accelerated progress with an average of 14 months reading age gain in a six months period. Students who completed Toe by Toe made more progress in English compared to other groups. The progress of all Year 7 students was 0.38 steps of progress. Students who completed Toe by Toe made</i>
Toe by Toe training for all Year 10 Mentors	£200	All Year 10 students will have training by Frank Cowling (Toe by Toe CEO) who will then come back and QA delivery. <i>Students who completed the Toe by Toe training session became excellent reading mentors. Sessions were Quality Assured by the CEO of Toe by Toe to ensure accuracy of delivery.</i>



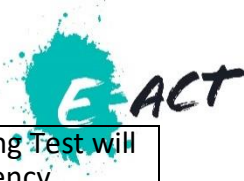
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<p>Curriculum offer: The English curriculum will deliver a rich and engaging diet using challenging and engaging texts. Resources will include, but not limited to, appropriate novels, educational dictionaries and whiteboard resources.</p>	<p>Appropriate texts: £1176</p>	<p>100% of students will have access to highly engaging and challenging reading resources in Year 7 English. 100% of students will make progress in SPaG</p> <p>Year 7 Catch Up students made, on average, twice as much progress that those students who were non-CU students. Y7 CU students made 0.50 steps of progress compared to 0.27 steps made mu non-CU students. Accelerated progress was made by CU Literacy students who made 0.87 steps of progress. Catch Up Literacy students made more than twice as much progress as non-Catch Up students. Non- Catch Up students made an increase of an average of 4.09% in raw marks in writing assessments compared to an increase of 8.57% by Catch Up students.</p>
<p>Education City: an online interactive resource which aims to support learners with gaps in previous learning.</p>	<p>£500</p>	<p>100% of students will have access to a bespoke online package that will address gaps on previous learning.</p> <p>Students had access to a range of Bespoke learning activities.</p>



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<p>Students will follow a bespoke Maths intervention package, including, but not limited to, Numeracy Ninjas and Rock Star Maths</p> <p>Rock Star Maths: Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. The scheme aims to boost and consolidate times table recall.</p> <p>Numeracy Ninjas aims to fill gaps from KS2.</p> <p>Hegarty Maths: The scheme supports progression in fundamental mathematical concepts, helping students to go on to better outcomes at GCSE.</p>	<p>Resource costs: £788</p>	<p>Students will make accelerated progress in Maths. Progress will be above national expectations.</p> <p>Between autumn and spring, CU Numeracy students made an average of 0.12 steps of progress more than non-CU students. Catch up students made 0.28 steps of progress compared to non-CU students who made 0.16 steps of progress.</p>
<p>Year 7 Learning Mentor staffing contribution.</p> <p>The Year 7 Learning Mentor is used to support Catch Up Students. Support is through, but not limited to, the facilitation of Mc Graw reading boxes, in class support and small group withdrawal.</p> <p>Support is also offered through the use of Attendance Mentoring and the Morning Mentoring Form Group.</p>	<p>£21,965</p>	<p>Students' progress in Numeracy and Literacy will be at or above national expectations.</p> <p>Catch Up Literacy students have made more progress than non-CU students in English Reading, Writing and Reading Age gain.</p> <p>In English Reading assessments, the average raw assessment marks CU Literacy students have increased by 25.22% compared to the rest of Y7 who made an average of 23.65%. This difference is 1.57%. In writing, the difference is 4.45% with Year 7 grades increasing by 4.09% compared to CU Literacy students whose grades increased by 8.57%.</p> <p>Attendance at school is above the National Average for Year 7.</p>



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<p>McStew Hill Corrective Reading Scheme: Corrective Reading aims to address deficiencies in both Decoding and Comprehension. It is an intensive intervention for students reading one or more years below their chronological age.</p>	<p>Within Year 7 Learning Mentor role</p>	<p>Students who scored below 90 in their KS2 Reading Test will have teacher-directed instruction and high-frequency practice to accelerate decoding. 100% of students will improve their fluency and decoding abilities. Progress will be monitored through the Corrective Reading Mastery tests.</p> <p>Students who completed Corrective Reading increased their reading age by an average of 12 months in a six months period.</p> <p>Students also made more progress in English, making an average 0.64 steps of progress. Students who did not complete an intervention made 0.27 steps of progress.</p>
		<p>The reading age of students who completed Reading Box intervention was an average of 11 months in a six months period. Students also made more progress in English, making an average 0.64 steps of progress. Students who did not complete an intervention made 0.27 steps of progress.</p>



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<p>Other school initiatives including (but not limited to) Form-Time reading books to improve language acquisition, reading rewards, bespoke Science text books for students with a lower reading age and numeracy age materials aimed at measuring progress.</p> <p>Reading Rewards aimed at raising the profile of reading throughout Year 7.</p>	<p>£826</p>	<p>Year 7 Catch Up Students have made more than expected progress in English, and when measured against their peers in Spring, had made greater progress in Maths. Prizes and rewards were given for excellent reading in lessons and in intervention/ library based sessions. Rewards included recently published prizewinning texts, both non-fiction and fiction texts, book vouchers and a kindle for the student who made the most progress in reading throughout the year.</p>
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Intended Measurable Impact 2018-19

English below expectation on Entry to TOAN: expected based on 17-18 Cohort size 90

- 90% of cohort will achieve expected progress (on track to be above national average for expected progress)
- 70% of cohort will achieve better than expected progress (on track to be above national average for better than expected progress)

Maths below expectation on entry to TOAN: Expected based on 17-18 Cohort size 85

- 80% of cohort will achieve expected progress (on track to be above national average for expected progress)
- 70% of cohort will achieve better than expected progress (on track to be above national average for expected progress)