

The Oldham Academy North
Impact of Year 7 Catch Up Funding
2017-18

Plan for Year 7 Catch Up Funding Expenditure for 2017-18		
Number of eligible students (based on 2016-17)	92	
Level of Catch Up Funding estimated	Estimated Cost as per 2016-17 funding Cost £22, 000	
Focus of intervention/areas of spend	Cost and Rationale	Success Criteria
Mc Graw Hill Corrective Reading Scheme: Corrective Reading aims to address deficiencies in both Decoding and Comprehension. It is an intensive intervention for students reading one or more years below their chronological age.	£1500	Students who scored below 90 in their KS2 Reading Test will have teacher-directed instruction and high-frequency practice to accelerate decoding. 100% of students will improve their fluency and decoding abilities. Progress will be monitored through the Corrective Reading Mastery tests. Students' reading ages increased by average of 16 months which is well above national
Students will follow a bespoke reading intervention scheme which will address gaps in phonics and decoding.	£3664	100% of students ,who scored below 80 in the KS2 SATs, will make progress in reading and writing Students will be engaged with age-appropriate anthologies Students will be assessed every eight weeks to ensure that they have the best provision to make speedy progress. At the start of the year, students were assessed for reading and put onto the most appropriate reading pathway. Catch Up students made, on average, more progress than non- Catch-Up students. Catch- Up students made 0.47 steps of progress more than non-Catch Up students in reading. Accelerated progress was also made in In writing where students made 0.94 steps of progress more than non-CU students.

<p>Education City: an online interactive resource which aims to support learners with gaps in previous learning. Students are tracked and monitored</p>	<p>£720</p>	<p>100% of students who are eligible for Numeracy or Literacy Catch Up Funding will be able to access the intervention during key intervention time and as an additional online homework resource. Students will improve in key skill areas across Numeracy and literacy. Students' progress we will traced through the online progress trackers.</p> <p>Students completed a variety of personalised online tasks. All students worked towards filling gaps in their learning.</p>
<p>Lexia Reading Package Lexia Reading Core 5 provides students with immediate corrective feedback, multiples levels of scaffolding and support and explicit instructions, both on line and through teacher instruction. Students work independently on developing reading skills in a structured, sequential manner and focus on:</p> <ul style="list-style-type: none"> • Functional skills to develop automaticity and fluency 	<p>£380</p>	<p>Students will make more than expected progress in reading.</p> <p>Students made expected progress in reading and more than expected progress in writing.</p>
<p>Hegarty Maths Intervention Programme</p>	<p>£656</p>	<p>Hegarty Maths is an online platform that teaches, tracks and assesses students' work from primary level to GCSE. The programme consists of well-thought out Maths explanations with video examples. All teaching videos are followed by bespoke assessments. A simple and easy to use tracking system allows teachers to focus on pupils' mistakes and tailor intervention to student need.</p> <p>Catch-Up students made more than expected progress through using Hegarty Maths and, when compared to non-Catch-Up students, Catch-Up students made more progress.</p>

<p>Contribution towards Y7 non-teaching head of year salary The Year 7 Head of Year leads the delivery of catch up in form time using Doodle and SAM learning.</p>	<p>£7,030</p>	<p>Students make progress in English and Maths; improved behaviour, attendance and punctuality in line with national expectations.</p> <p>Impact on Attendance: Year 7's attendance for 2017- 18 was well above the national average.</p> <p>Impact on Behaviour- Current climate data for behavior shows that students at the academy are actively engaged in learning with low incidents of negative behavior.</p>
<p>Aspire curriculum staffing contribution.</p> <p>The Aspire pathway is designed so that our young people with significant additional needs, can and will succeed at The Oldham Academy North – with specialised support and a tailored curriculum.</p> <p>This pathway is designed in line with the new SEND code of practice and will:</p> <ul style="list-style-type: none"> Have the needs and progress of the students at the heart of everything we strive to achieve; Ensure consistency of approach across all subject areas; 	<p>£3,890</p>	<p>Students make accelerated progress with reading through delivery of Aspire curriculum delivered by the specialist teacher</p> <p>Students in the ASPIRE Pathway made more than expected progress in writing and expected progress in reading.</p>
<p>Support students by reducing barriers to learning. It will equip and empower our students in core learning skills and routines;</p> <ul style="list-style-type: none"> Provide strategies that help our students integrate into the demanding Academy environment; Improve attainment and participation in learning through carefully planned and delivered sessions. <p>The Aspire pathway lessons will be driven through literacy with an inquiry question focus. To ensure the pupils are given the best opportunity to make rapid progress during the curriculum allows pupils to build their knowledge and apply it to a high order question through innovative teaching and learning strategies. This will encourage pupil led, active learning and explicitly supported literacy. The inquiry question allows pupils to draw on their knowledge and demonstrate their understanding of the big picture and links to life.</p>		

<p>Year 7 Learning Mentor staffing contribution. The Year 7 Learning Mentor is used to support students who did not achieve 100 in their KS2 Reading SATs. Students will be grouped according to reading age and progress will be constantly monitored to ensure rapid progress.</p>	<p>£4,680</p>	<p>Through Reading Box intervention, students increase both reading and comprehension ages. 100% of students will make more than expected progress in reading. Students will increase their reading ages by at least 6 months..</p> <p>Students who completed Reading Box made more than expected progress, making between 8 and 16 months progress in a six month period.</p>
<p>Year 7 Learning Mentor will support in Year 7 through the Catch Up Intervention class, where students who gained below 90 will have additional Literacy and Numeracy lessons. These lessons will consist of Reading Box, Corrective Reading and Passport Maths.</p>		<p>100% of students will make expected progress in Literacy and Numeracy.</p> <p>Students made expected progress in Maths and reading and outperformed all other groups in writing.</p>
<p>Reading Rewards</p>	<p>£200</p>	<p>Prizes and rewards for excellent reading in lessons and in intervention/ library based sessions. Rewards include book marks, stickers, certificates, book tokens and magazines.</p> <p>Students who made more than expected progress in reading were awarded with book vouchers. The two students who had made the most progress across the year group were rewarded with Kindles and book towers. Students took part in book hunts to win a variety of books from different genres.</p>
<p>Intended Measurable Impact 2017-18</p>		

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English below expectation on Entry to TOAN: Cohort size 81

- 90% of cohort will achieve expected progress (on track to be above national average for expected progress)
- 70% of cohort will achieve better than expected progress (on track to be above national average for better than expected progress)

Maths below expectation on entry to TOAN: Cohort size 78

- 80% of cohort will achieve expected progress (on track to be above national average for expected progress)
- 70% of cohort will achieve better than expected progress (on track to be above national average for expected progress)