

The Oldham Academy North
Year 7 Catch Up Funding 2018-19

Plan for Year 7 Catch Up Funding Expenditure for 2018-19		
Number of eligible students (based on 2017-18)	92	
Level of Catch Up Funding estimated	Estimated Cost as per 2016-17 funding Cost £26, 500	
Focus of intervention/areas of spend	Cost and Rationale	Success Criteria
Mc Graw Hill Corrective Reading Scheme: Corrective Reading aims to address deficiencies in both Decoding and Comprehension. It is an intensive intervention for students reading one or more years below their chronological age.	50 student books: £500	Students who scored below 90 in their KS2 Reading Test will have teacher-directed instruction and high-frequency practice to accelerate decoding. 100% of students will improve their fluency and decoding abilities. Progress will be monitored through the Corrective Reading Mastery tests.

<p>Students will follow bespoke reading intervention schemes which will address gaps in phonics and decoding. These schemes will include, but not be limited to, Toe by Toe, McGraw Hill reading boxes, and Lexia.</p>	<p>70 Toe by Toe manuals:£1250</p>	<p>100% of students, with a reading age lower than their chronological age, will make above expected progress. All students will improve their phonemic awareness. Students' reading age increase will be above national expectations.</p>
<p>Mc Graw Hill Reading Box: The Reading Boxes have been written and designed by experienced teachers to address the gap between decoding skills and comprehension ability.</p>	<p>£499</p>	<p>Students with reading ages above 9 Years but 12 months or more below their chronological age, will access Mc Graw Hill. 100% of students will make more than expected progress and reading ages will be at their chronological age.</p>

<p>English Curriculum offer: The English curriculum will deliver a rich and engaging diet using challenging and engaging texts. Resources will include, but not limited to, appropriate novels, educational dictionaries and whiteboard resources.</p>	<p>Appropriate texts: £2000</p>	<p>100% of students will have access to highly engaging and challenging reading resources in Year 7 English.</p>
<p>English writing materials: Students will sue bespoke writing materials aimed at filling the gaps in SPaG from KS2</p>	<p>£1500</p>	<p>100% of students will make progress in SPaG</p>
<p>Education City: an online interactive resource which aims to support learners with gaps in previous learning.</p>	<p>£720</p>	<p>100% of students will have access to a bespoke online package that will address gaps on previous learning.</p>
<p>Bespoke Handwriting Intervention</p>	<p>£100</p>	<p>Students who complete Corrective Reading will also complete a bespoke handwriting intervention aimed at improving the formation of letters and improving students' confidence and engagement.</p>

<p>Hegarty Maths: The scheme supports progression in fundamental mathematical concepts, helping students to go on to better outcomes at GCSE.</p>	<p>Resource costs: £500</p>	<p>Students will make accelerated progress in Maths. Progress will be above national expectations.</p>
<p>Students will follow a bespoke Maths intervention package, including, but not limited to, Numeracy Ninjas and Rock Star Maths</p> <p>Rock Star Maths: Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. The scheme aims to boost and consolidate times table recall.</p> <p>Numeracy Ninjas aims to fill gaps from KS2.</p>	<p>Resources costs:£2000</p>	<p>100% of students will make progress in the recall of times tables.</p>

<p>Year 7 Learning Mentor staffing contribution. The Year 7 Learning Mentor is used to support Catch Up Students. Support is through, but not limited to, the facilitation of Mc Graw reading boxes, in class support and small group withdrawal.</p>	<p>£7,500</p>	<p>Students' progress in Numeracy and Literacy will be at or above national expectations.</p>
<p>Aspire Curriculum: National Heritage visit</p>	<p>£1500</p>	<p>Students on the Aspire Pathway will visit a national heritage sight as part of the Aspire curriculum. Students will produce a range of relevant written pieces.</p>
<p>Reading Rewards aimed at raising the profile of reading throughout Year 7.</p>	<p>£500</p>	<p>Prizes and rewards for excellent reading in lessons and in intervention/ library based sessions. Rewards include recently published prize winning texts, both non-fiction and fiction texts, book vouchers (Waterstones and Scholastic) and a kindle for the student who has made the most progress in reading throughout the year.</p>

Intended Measurable Impact 2018-19

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English below expectation on Entry to TOAN: expected based on 17-18 Cohort size 90

- 90% of cohort will achieve expected progress (on track to be above national average for expected progress)
- 70% of cohort will achieve better than expected progress (on track to be above national average for better than expected progress)

Maths below expectation on entry to TOAN: Expected based on 17-18 Cohort size 85

- 80% of cohort will achieve expected progress (on track to be above national average for expected progress)
- 70% of cohort will achieve better than expected progress (on track to be above national average for expected progress)