

The Oldham Academy North Year 7 Catch Up Funding Analysis

Literacy and numeracy catch up funding gives additional funding to support Year 7 pupils who did not achieve at least Level 4 in reading and/or maths at the end of Key Stage 2 (KS2)

An additional £500 is given per eligible pupil in Year 7 based on the:

- Autumn school census
- Provisional results from the KS2 national curriculum assessments

Individual needs of each pupil should be assessed to identify the best way to use the funding and funding should be aimed at effective programmes and approaches

Further information is available via the following link:

<https://www.gov.uk/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

Report on Year 7 Catch Up Expenditure 2013-14

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| Number of eligible pupils | 39 | |
| Level of Catch Up Funding received | £19,500 | |
| Focus of intervention/areas of spend | Cost | Success Criteria |
| Lexia: reading intervention package | £5,735 | Students of L3 improve reading ages |
| Sam Learning: study support package | £2,600 | Students make progress in English and Maths |
| Passport to Maths : online intervention package | £500 | Students make progress in Maths |
| Contribution towards Y7 literacy HLTA salary | £7,620 (27% eligible pupils in Y7) | Students make progress in English and Maths |
| Contribution towards Y7 non-teaching head of year salary | £5,977 (27% eligible pupils in Y7) | Students make progress in English and Maths; improved behaviour, attendance and punctuality |

Evaluation: Measured Impact 2013-14

Note: A student can be Level 3 or below in English and Maths, English or Maths. Therefore the cohort sizes below will include some of the same students in the English and Maths cohort. Thus the number of eligible students is not the same as adding together the number of students in the cohorts below.

English Level 3 or below on entry to TOAN: Cohort size 31 students.

- 83% of cohort achieved expected progress (on track to be above national average for expected progress)
- 83% of cohort achieved better than expected progress (on track to be above national average for better than expected progress)

Maths Level 3 on entry to TOAN: Cohort size 35 students.

- 80% of cohort achieved expected progress (on track to be above national average for expected progress)
- 77% of cohort achieved better than expected progress (on track to be above national average for expected progress)

