

**The Oldham Academy North  
Impact of Year 7 Catch Up Funding  
2016-2017**

Plan for Year 7 Catch Up Funding Expenditure for 2016-17		
Number of eligible students	109	
Level of Catch Up Funding estimated	Cost £22, 000	
Focus of intervention/areas of spend	Cost	Success Criteria
Mc Graw Hill Corrective Reading Scheme: Corrective Reading aims to address deficiencies in both Decoding and Comprehension. It is an intensive intervention for students reading one or more years below their chronological age.	£1500	<p>All students will have teacher-directed instruction and high-frequency practice to accelerate decoding. 100% of students will improve their fluency and decoding abilities. Progress will be monitored through the Corrective Reading Mastery tests.</p> <p><b>Impact on Reading for Catch Up Students:</b> The average increase in attainment for Catch Up students was 4 steps of progress. This is above national expectations.</p>

The Oldham Academy North  
Year 7 Catch Up Funding 2016-2017

<p>Education City: an online interactive resource which aims to support learners with gaps in previous learning. Students are tracked and monitored</p>	<p>£600</p>	<p>All students who are eligible for Numeracy or Literacy Catch Up Funding will be able to access the intervention during key intervention time and as an additional online homework resource. Students will improve in key skill areas across Numeracy and literacy. Students' progress we will traced through the online progress trackers.</p> <p><b>Students completed a variety of personalised online tasks. All students worked towards filling gaps in their learning.</b></p>
<p>The Maths Box The Maths Box series is designed to support the new Mathematics Curriculum for England and is split into different programmes of study. Cards are grouped into curriculum strands and sub-strands. Students are tracked and monitored through targeted intervention sessions.</p>	<p>£900</p>	<p>The intervention will increase reading, comprehension and Maths skills. Interventions will be delivered and tracked by specialist support staff and focus on gaps in knowledge from the KS2 curriculum.</p> <p><b>Impact on Maths:</b> After 6 months of intervention, students who received Maths intervention had made progress above national expectations.</p>

<p>Lexia Reading Package</p> <p>Lexia Reading Core 5 provides students with immediate corrective feedback, multiples levels of scaffolding and support and explicit instructions, both on line and through teacher instruction. Students work independently on developing reading skills in a structured, sequential manner and focus on:</p> <ul style="list-style-type: none"> <li>^ Functional skills to develop automaticity and fluency</li> <li>^ Listening and Reading comprehension with complex, challenging texts</li> <li>^ Academic vocabulary to improve comprehension skills</li> </ul>	<p>£380</p>	<p>Students will make more than expected progress in reading.</p> <p><b>Impact on Reading for Catch Up Students:</b> The average increase in attainment for Catch Up students was 4 steps of progress. This is above national expectations.</p> <p>Progress of students completing Lexia exceeded national expectations.</p>
---	-------------	--

<p>Contribution towards Y7 non-teaching head of year salary</p> <p>The Year 7 Head of Year leads the delivery of catch up in form time using Doodle and SAM learning.</p>	<p>£7,030</p>	<p>Students make progress in English and Maths; improved behaviour, attendance and punctuality in line with national expectations.</p> <p><b>Impact on Attendance:</b> Year 7's attendance is above the national average.</p> <p><b>Impact on Behaviour-</b> Current climate data for behavior shows that students at the academy are actively engaged in learning with low incidents of negative behavior.</p>
---	---------------	---

<p>Aspire curriculum staffing contribution.</p> <p>The Aspire pathway is designed so that our young people with significant additional needs, can and will succeed at The Oldham Academy North – with specialised support and a tailored curriculum.</p> <p>This pathway is designed in line with the new SEND code of practice and will:</p> <ul style="list-style-type: none"> <li>Have the needs and progress of the students at the heart of everything we strive to achieve;</li> <li>Ensure consistency of approach across all subject areas;</li> </ul>	<p>£3,890</p>	<p>Students make accelerated progress with reading through delivery of Aspire curriculum delivered by the specialist teacher</p> <p><b>Impact:</b>  <b>77% of Catch Up Students on the Aspire Pathway made expected progress with 2 students making more than expected progress.</b></p> <p><b>Impact in English: 66% of Aspire students made expected progress in English with 22% making more than expected progress.</b></p>
--	---------------	---

## The Oldham Academy North Year 7 Catch Up Funding 2016-2017

<p>Support students by reducing barriers to learning. It will equip and empower our students in core learning skills and routines;</p> <p>Provide strategies that help our students integrate into the demanding Academy environment;</p> <p>Improve attainment and participation in learning through carefully planned and delivered sessions.</p> <p>The Aspire pathway lessons will be driven through literacy with an inquiry question focus. To ensure the pupils are given the best opportunity to make rapid progress during the curriculum allows pupils to build their knowledge and apply it to a high order question through innovative teaching and learning strategies. This will encourage pupil led, active learning and explicitly supported literacy. The inquiry question allows pupils to draw on their knowledge and demonstrate their understanding of the big picture and links to life.</p>		
<p>Year 7 Learning Mentor staffing contribution. The Year 7 Learning Mentor is used to support small group targeted intervention of students who arrived at the academy below a Level 4. Maths Intervention consists of delivering Passport Maths intervention to small groups of students who achieved a 3a at primary to address previous gaps in learning. The aim is that all</p>	<p>£4,680</p>	<p>Impact of the Year 7 Reading Boxes:</p> <p>The average reading age gain for students who completed the reading box for more than six months is a 24 months increase.</p> <p>The average gain for students who completed the reading box for less than 3 months is 9.6 months</p> <p>Both increases are well above national expectations</p>

## The Oldham Academy North Year 7 Catch Up Funding 2016-2017

<p>students achieve a Level 4 through intervention. For those students who gained below a 3a, intervention is through small groups using Problem Maths Boxes. These boxes also aim to address any previous gaps in learning, allowing students to progress in line or above with national expectations. Students are either taught key topic areas by the Year 7 Learning Mentor or work independently through the boxes as boxes are personalised to address weaknesses.</p> <p>For students who gained below a 4c in Reading, students work with the Year Seven Learning Mentor in small groups completing either Lexia or Reading Boxes to raise their levels of reading and comprehension. Students should make accelerated progress which is measured through students' reading ages. Lexia is a phonics based intervention which raises reading ages</p>		<p><b>Impact of Maths Intervention:</b></p> <p><b>Students accessing Maths Intervention made expected progress in line with national expectations during Year 7</b></p> <p><b>Students made an average of 2 steps of progress</b></p> <p><b>Impact of Reading Box Intervention:</b></p> <p><b>The average reading age gain for students who completed the reading box for more than six months is a 24 months increase.</b></p>
<p>Reading Rewards</p>	<p>£2420</p>	<p>Prizes and rewards for excellent reading in lessons and in intervention/ library based sessions. Rewards include book marks, stickers, certificates, book tokens and magazines. <b>Students who gained more than 6 months reading age received certificates and vouchers to reward progress.</b></p>

**Intended Measurable Impact 2016-17**

The Oldham Academy North  
Year 7 Catch Up Funding 2016-2017

**English below expectation on Entry to TOAN: Cohort size 103**

- ^ 90% of cohort will achieve expected progress (on track to be above national average for expected progress)
- ^ 70% of cohort will achieve better than expected progress (on track to be above national average for better than expected progress)

**Maths below expectation on entry to TOAN: Cohort size 68**

- ^ 80% of cohort will achieve expected progress (on track to be above national average for expected progress)
- ^ 70% of cohort will achieve better than expected progress (on track to be above national average for expected progress)